

## Seminar: From School to Work

Winter term 2015/2016

Tuesdays, 2.15-3.45pm, Room: FMA/01.19

The seminar deals with the transition from education to the labour market. We will read and discuss the main theoretical approaches that connect education to labour market placement and outcomes. In addition, we will consider how country differences in the setup of educational systems and labour market structures influence the transition from school to work. The theoretical considerations will be complemented by a discussion of empirical studies.

### Modules:

- MA Soziologie: Fortgeschrittene Themen der Sozialstrukturanalyse (A.6)  
Fortgeschrittene Themen der Lebensverlaufsforschung (C.1.1 A)
- MA EBF: Bildungssoziologie Basismodul (Bildungsrenditen)

### Programme:

1	20/10	Introduction
2	27/10	Approaching the Topic
3	03/11	Human Capital
4	10/11	Signalling and Screening
5	17/11	Job Competition
6	24/11	Social Closure
	01/12	<i>no session</i>
7	08/12	Labour Market Segmentation
8	15/12	Matching Persons to Jobs
9	22/12	Labour Market Systems and the Role of Education, Part 1
	29/12	<i>no session</i>
	05/01	<i>no session</i>
10	12/01	Labour Market Systems and the Role of Education, Part 2
	14/01 4:15pm	<i>guest lecture: Kristian Karlson (FG1/00.06)</i>
11	19/01	Empirical Studies: Testing Theories
	20/01 6:15pm	<i>guest lecture: Herman van de Werfhorst (FG1/00.08)</i>
12	26/01	Empirical Studies: The Graduate Labour Market
13	02/02	Final Discussion or Exam

### **VC and course material:**

Literature, assignments and information sheets will be provided electronically in the 'virtual campus' (VC). Subscribe to the course via the following link:

<https://vc.uni-bamberg.de/moodle/enrol/index.php?id=14111>

Key: *will be provided in the first session*

Please note that due to copyright regulations not all literature can be uploaded to the VC. Therefore, an additional course reserve will be provided in the library (TB3).

### **Course objectives:**

- Getting familiar with the major theoretical approaches to the connection between education and labour market outcomes
- Learning how institutional arrangements influence the relation between the educational system and the labour market
- Learning to extract relevant parts from the literature and present essential components in a structured way.

### **Course requirements**

- Regular and active participation
- Preparing the sessions by reading the main text
- Taking over 1 presentation and preparing/chairing 1 session

### **Details**

#### *Sessions and main text*

- Each session is devoted to a core topic. Prior to each session a main text connected to that topic has to be read by every participant as a basis for discussion.

#### *Session chair and presentation*

- Each participant has to prepare and moderate 1 session. This can include designing assignments, developing thesis, raising critique or formulating questions in connection to the main text in order to stimulate the discussion. The session can also be chaired by a group of 2.
- In addition, each session chair member has to prepare a presentation of max. 15 minutes. The presentation shall deliver additional input by presenting another topic-related paper. Presentations shall be given by one person only.
- Session chairs have to consult with the course instructor one week prior to the session during office hours.

#### *Exam options*

- Students of *MA Soziologie* module A.6: presentation (1/3) and term paper (2/3)
- Students of *MA Soziologie* module C.1.1 A: term paper or oral exam
- Students of *MA EBF*: term paper related to Bildungssoziologie Basismodul

## Sessions and Topics

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### **Session 1: Introduction**

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### **Session 2: Approaching the Topic**

*read:* Bills (2003)

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### **Session 3: Human Capital**

*read:* Becker (1962) or Becker (1993), chapters II-IV

*additional input presentation:*

1) Mincer (1958), Mincer (1974)

*additional literature:* Becker and Chiswick (1966), Schultz (1963), Schultz (1961)

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### **Session 4: Signalling and Screening**

*read:* Spence (1973)

*additional input presentations:*

2) Screening theory: Stiglitz (1975)

3) Higher education as a filter: Arrow (1973)

*additional literature:* Akerlof (1970), Spence (2002), Spence (1974), Weiss (1995)

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### **Session 5: Job Competition**

*read:* Thurow (1972) or Thurow (1975), chapters 1-5

*additional input presentations:*

4) Training costs model: Glebbeek *et al.* (1989)

*additional literature:* Thurow (1979)

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### **Session 6: Social Closure**

*read:* Murphy (1988), chapter 8

*additional input presentations:*

5) Investigating social closure: Weeden (2002)

6) Incentive enhancing preferences: Bowles and Gintis (2000), Bowles and Gintis (1976), chap.4-5

*additional literature:* Bowles and Gintis (2002), Bowles and Gintis (1975), Collins (1979), Collins (1971), Parkin (1979), Parkin (1974), Weber (1964)

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### **Session 7: Labour Market Segmentation**

*read:* Doeringer and Piore (1971), chapters 1-4

*additional input presentations:*

7) Matching persons to jobs: Sorensen and Kalleberg (1981)

8) The challenge of segmented labour market theories: Cain (1976)

*additional literature:* Saint-Paul (1997)

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**Session 8: Matching Persons to Jobs**

*read:* Sattinger (1993)

*additional input presentations:*

9) Job search theory: McCall (1970), Stigler (1962)

10) Overeducation/unemployment: Dolton and Vignoles (2000) or Humburg *et al.* (2012)

11) Educational vs. skill mismatches: Allen and van der Velden (2001) or van de Werfhorst (2002)

*additional literature:* Allen *et al.* (2013), Boumahdi and Plassard (1992), Hartog (1985), Hartog (2000), Jovanovic (1979), McGuinness and Sloane (2011), Stigler (1961)

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**Session 9: Labour Market Systems and the Role of Education, Part 1**

*read:* Müller and Shavit (1998)

*additional input presentations:*

12) Standardization and stratification: Allmendinger (1989)

13) Organizational vs. occupational spaces: Maurice *et al.* (1980)

14) Internal vs. occupational labour markets: Marsden (1999), Marsden (1990)

*additional literature:* Kerckhoff (1995), Maurice *et al.* (1986), Shavit and Müller (2000), Shavit and Müller (1998), Müller (2001)

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**Session 10: Labour Market Systems and the Role of Education, Part 2**

*read:* Müller and Gangl (2003a), Gangl (2003b)

*additional input presentations:*

15) Varieties of capitalism: Estevez-Abe *et al.* (2001), Hall and Soskice (2001)

16) Patterns of labour market entry: Wolbers (2007)

17) Returns to education in context: Gangl (2003a)

*additional literature:* Kogan *et al.* (2011), Kogan *et al.* (2008), Kogan and Müller (2003), Marsden and Ryan (1995), Müller and Gangl (2003b)

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**Session 11: Empirical Studies: Testing Theories**

*read:* van de Werfhorst (2011)

*additional input presentation:*

18) Selection process experiment: de Wolf and van der Velden (2001)

19) How much does education matter and why: van der Velden and Wolbers (2007)

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**Session 12: Graduate Labour Markets**

*read:* Leuze (2007)

*additional input presentation:*

20) Field of study: Klein (2010; 2011) or Reimer *et al.* (2008) or Giesecke and Schindler (2008)

21) Time to first job: Salas-Velasco (2007), Klein (2011)

22) Type of Institution: Monks (2000), Black and Smith (2004) or Triventi and Trivellato (2012)

*additional literature:* Allen *et al.* (2000), Allen and van der Velden (2007), Salas-Veralsco (2006), Teichler (2007)

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